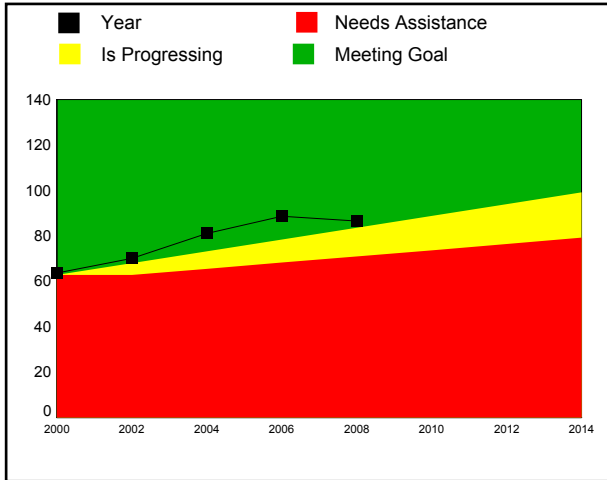


-Commonwealth of Kentucky-

SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	62.70		63.6
2002	67.90	62.7	70.1
2004	73.10	65.4	81
2006	78.30	68.2	88.6
2008	83.50	70.9	86.5
2010	88.70	73.6	
2012	93.90	76.4	
2014	99.10	79.1	

Standard Error: 0.9

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



East Bernstadt Elementary School

Mr. James Meding, Principal
229 School St
P.O. Box 128

East Bernstadt, KY 40729

Phone: (606) 843-6221, Fax: (606) 843-7671

Email: james.meding@ebernstadt.kyschools.us

School Enrollment: 514

Our School Council

N/A N/A

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Mission Statement: The Mission of the East Bernstadt Independent School District is to Educate ALL students and Build Lifelong Learners, who are inspired to be their best while Striving for Success.

How Our School Ensures

Educational Equity: East Bernstadt Independent School District provides an Equitable Education to all of its students as directed by federal and state laws. East Bernstadt Independent School District monitors itself to ensure an Equitable Education program for its students is provided in relation to race, national origin, gender, and special needs.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PL/VS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	6%	6%	11%	10%	6%	8%	1%	0%	NA	11%	16%	25%	11%
	District	6%	6%	11%	10%	6%	8%	1%	0%	NA	11%	16%	25%	11%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	18%	27%	24%	18%	24%	23%	35%	17%	NA	38%	29%	36%	4%
	District	18%	27%	24%	18%	24%	23%	35%	17%	NA	38%	29%	36%	4%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	75%	67%	65%	72%	69%	70%	64%	83%	NA	52%	55%	39%	85%
	District	75%	67%	65%	72%	69%	70%	64%	83%	NA	52%	55%	39%	85%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	96.2	93.1	92.5	99.0	96.2	99.7	91.9	100.7	NA	85.4	81.9	67.1	99.0
	District	96.2	93.1	92.5	99.0	96.2	99.7	91.9	100.7	NA	85.4	81.9	67.1	99.0
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Middle School KCCT Test		Reading Middle		Mathematics Middle		Science (7th)		Writing Portfolio (7th)		Writing On Demand (8th)		Social Studies (7th)	Arts & Humanities (8th)	PL/VS (7th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	3%	3%	21%	21%	11%	4%	1%	0%	NA	5%	9%	7%	8%
	District	3%	3%	21%	21%	11%	4%	1%	0%	NA	5%	9%	7%	8%
	State	6%	7%	18%	16%	11%	10%	7%	4%	NA	9%	12%	17%	15%
Apprentice	School	14%	25%	35%	32%	25%	27%	29%	2%	NA	43%	30%	18%	18%
	District	14%	25%	35%	32%	25%	27%	29%	2%	NA	43%	30%	18%	18%
	State	28%	27%	31%	28%	33%	30%	48%	44%	NA	52%	31%	24%	23%
Proficient Distinguished	School	82%	72%	44%	46%	64%	69%	70%	98%	NA	52%	61%	75%	73%
	District	82%	72%	44%	46%	64%	69%	70%	98%	NA	52%	61%	75%	73%
	State	66%	67%	52%	57%	56%	60%	45%	52%	NA	39%	58%	59%	62%
Academic Index	School	102.7	97.0	71.6	74.1	87.4	94.9	96.0	105.3	NA	85.0	86.6	93.2	99.7
	District	102.7	97.0	71.6	74.1	87.4	94.9	96.0	105.3	NA	85.0	86.6	93.2	99.7
	State	92.0	91.5	80.7	85.0	85.7	87.7	80.5	84.5	NA	77.3	86.1	83.9	89.4

Readiness Assessment: 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
	2007			2008		
	School	District	State	School	District	State
Reading	13.6	13.6	13.8	12.2	12.3	13.7
Mathematics	13.0	13.0	14.2	12.6	12.6	14.4
English	13.0	13.0	13.6	13.1	13.1	13.7
Science	15.2	15.2	15.8	14.5	14.5	15.8
Composite	13.8	13.8	14.5	13.1	13.2	14.5

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	96.0%	1.9%	0.0%
District	96.0%	1.9%	0.0%
State	94.0%	3.0%	2.2%

* The percent of students who had to repeat the grade.

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Procedures in Place In Our School for Drug and Weapons Detection:

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

East Bernstadt Independent School District has developed and implemented a School Safety Plan along with a Crisis Management Plan. The Safe Crisis Management Team is compiled of administrators, certified staff, and classified staff members. The team members along with all staff have been trained in the correct procedures to follow in the event that drugs and/or weapons are found on school premises.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$7632	19:1	94%	6:1
District	\$7632	19:1	94%	6:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: The integration of technology into instruction continues to flourish in the East Bernstadt Independent School District. Teachers and students use interactive whiteboards, LCD and overhead projectors, internet, online instruction, and assessment programs daily. As new textbooks are adopted they can also be found online for use by all students and teachers. Various software for all subject areas are widely accessible for instructional purposes.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	220	0	0	1532

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.0%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.5%
Average Years of Teaching Experience	15.2	15.2	11.8
Number of Teachers certified by the National Board for Professional Standards	0	0	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	2.9%	50.0%	47.0%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: East Bernstadt Independent School District is a Pre-K through Eighth grade independent school district housed as one school. As of now we do not participate in any state contests.

Extracurricular Activities: Fifth and seventh grade Academic Teams, girls and boys Basketball Teams, girls Softball Team. two boys Baseball Teams, Dance Team, Cheer Squad, Elementary and Middle School Chorus, Middle School Band. Clubs at EBI are 4-H, STLP, PRIDE, UNITE, and Fellowship of Christian Students. Eighth graders are chosen to be on the Yearbook Staff.

Awards & Recognitions: The East Bernstadt Fifth Grade Academic Team came in 2nd in the Laurel County District Elementary Academic Tournament. East Bernstadt was awarded the TIP Grant for Arts, the SCAPP Grant for "Artist in Resident" and to help sponsor the Redbud Folk Life Festival, the NEA Grant for artists to come into the school and for the students to perform at the folk life festival. East Bernstadt has been designated as an "Exemplary Growth District" for Accountability Cycle 2008.

What We Are Doing To Improve: We are continuing to purchase interactive white boards and projectors for the classrooms that are not yet equipped with this technology. Computers are being replaced so that we may have more efficient workstations for our students and teachers. Curriculum documents are continuously being revisited in order to provide our students with the best educational instruction to prepare them for the future. On-going PD helps teachers and staff stay abreast with changes.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading 2007		Reading 2008		Mathematics 2007		Mathematics 2008		Science 2007		Science 2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	318	99.46	315	95.08	318	82.06	315	86.52	NA	NA	102	97.34
White	305	99.93	302	95.74	305	82.53	302	87.37	NA	NA	97	97.34
African-American	11	NA	8	NA	11	NA	8	NA	NA	NA	4	NA
Asian	2	NA	1	NA	2	NA	1	NA	NA	NA	NA	NA
Hispanic	NA	NA	4	NA	NA	NA	4	NA	NA	NA	1	NA
Free/Red Lunch	179	92.07	177	87.28	179	72.61	177	73.41	NA	NA	53	86.31
Non-Free/Red Lunch	139	109.03	138	104.54	139	94.27	138	102.51	NA	NA	49	109.30
Limited English	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Limited English	318	99.46	315	95.08	318	82.06	315	86.52	NA	NA	102	97.34
Disability	47	NA	38	NA	47	NA	38	NA	NA	NA	10	NA
Non-Disability	271	103.98	277	99.92	271	89.02	277	93.22	NA	NA	92	101.08
Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	NA	NA	315	95.08	NA	NA	315	86.52	NA	NA	102	97.34
Female	159	104.82	141	102.00	159	85.68	141	90.10	NA	NA	52	102.64
Male	159	94.11	174	89.37	159	78.46	174	83.59	NA	NA	50	91.74
Percentage Tested	NA	NA	315	100.00	NA	NA	315	100.00	NA	NA	102	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System