



2021-22 Phase Three: Executive Summary for
Districts_11292021_08:54

2021-22 Phase Three: Executive Summary for Districts

East Bernstadt Independent

Vicki Jones

East Bernstadt, null, 40729

Table of Contents

<u>2021-22 Phase Three: Executive Summary for Districts</u>	3
---	---

2021-22 Phase Three: Executive Summary for Districts

Description of the District

Describe the district's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the district serves?

East Bernstadt School is an Independent School District located in Laurel County. It is a one-school school district centered in the middle of a very rural community. We currently have about 529 students enrolled in Pre-K thru 8th. East Bernstadt is a Title I School-Wide program. We have 68% of the student population receiving a free/reduced lunch. With the CEP Program, all students receive free breakfast and lunch. The East Bernstadt School District employs 40 certified teaching staff and 28 classified staff. The East Bernstadt School District is the focal point of the community. The loyalty to our school is evident throughout generations of families. We have a very small community that is student and family centered; however, this creates a challenge to the budget with the small tax base.

District's Purpose

Provide the district's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the district embodies its purpose through its program offerings and expectations for students.

The mission of East Bernstadt School's Faculty and Staff is to provide a school program that is designed to educate all students and build lifelong learners who are inspired to be their best while striving for success. Our vision is focused on the future of students. Faculty and staff provide students with differentiated instruction by meeting the needs of ALL students. We focus on individual learning styles, high expectations for all students, and we address the needs of all students with programs such as ESS, Gifted/Talented, GEAR-UP and various programs. Teachers utilize technology such as Smart Boards, iPads, Chromebooks and various software programs through Google Classroom to enhance learning. We also implement and incorporate the following: PBIS, Character Education Program, Family Reading Night, UK Extension Office Programs and SEL Mental Health Services to ensure all needs are addressed.

Notable Achievements and Areas of Improvement

Describe the district's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the district is striving to achieve in the next three years.

In the last three years, we have made tremendous gains on the KPREP assessment. We were classified as a "Four Star" school for elementary and middle for the 2018-2019 school year. Due to school closures and spring state assessment waiver for the 2019-2020, we will remain classified at a "Four Star" school for elementary and middle." The previous rating system also shows that we were making great progress in improvement. In 2016-2017, both our Elementary and Middle Schools were classified as a Distinguished School/School of Distinction. Testing for the 2020-2021 school year yielded high participation, and as anticipated, we used the data received in the fall as a "temperature check" guiding us on important instructional decisions to help us move forward in addressing learning loss created during a non-traditional period of teaching and learning. We will continue to analyze ongoing formative, summative and benchmark data during the 2021-2022 school year and make needed adjustments to instructional practices. Our goal is to continue to reduce novice in all academic areas for all subgroups and to continue to boost student proficiency and growth in our elementary and middle school.

Additional Information

Districts Supporting CSI/TSI (including ATSI) Schools Only: Describe the procedures for monitoring and providing support for (a) CSI/TSI school(s) so as to ensure the successful implementation of the school improvement plan.

N/A

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Our school is one-to-one in technology. Teachers have complete mobile device stations in their room which allows for easy access and integration into each lesson. Every room is equipped with LED interactive smart technology boards for presentation and interaction. All classrooms also have a voice enhancement system to ensure all students have equal access to the teachers' voice. This reduces barriers to hearing and help students to focus. All teachers have access to document cameras, other technological resources and various online instructional learning programs/platforms that enhance the entire teaching and learning process.

Attachment Summary

Attachment Name	Description	Associated Item(s)
-----------------	-------------	--------------------