

# LESSON 12

From **Anne Frank: The Diary of a Young Girl** (autobiography)  
by Anne Frank

Last week there was a brief **interruption** in our **monotonous routine**. This was provided by Peter—and a book about women. I should explain that Margot and Peter are allowed to read nearly all the books Mr. Kleiman lends us. But the adults preferred to keep this special book to themselves. This immediately **piqued** Peter's **curiosity**. What **forbidden** fruit did it contain? He snuck off with it when his mother was downstairs talking, and took himself and his booty to the loft. For two days all was well. Mrs. van Daan knew what he was up to, but kept mum until Mr. van Daan found out about it. He threw a fit, took the book away and **assumed** that would be the end of the business. However, he'd **neglected** to take his son's curiosity into

account. Peter, not in the least **fazed** by his father's swift action, began thinking up ways to read the rest of this vastly interesting book.

In the meantime, Mrs. van D. asked Mother for her opinion. Mother didn't think this particular book was suitable for Margot, but she saw no harm in letting her read most other books.

"You see, Mrs. van Daan," Mother said, "there's a big difference between Margot and Peter. To begin with, Margot's a girl, and girls are always more mature than boys. Second, she's already read many serious books and doesn't go looking for those which are no longer forbidden. Third, Margot's much more sensible and **intellectually** advanced, as a result of her four years at an excellent school."

## Exercise 1: Context Clues

Read the passage above, paying special attention to the words in dark type. These are the Master Words you will study in this lesson. As you read, look for context clues in the sentences and paragraphs around each Master Word. Circle any words and phrases that give clues to the meaning of the Master Words.

### Master Words

Place a check by words you feel you know; underline words you don't know.

assume	faze	intellectually	monotonous	pique
curiosity	forbidden	interruption	neglect	routine



## Exercise 2: Using Context Clues

Fill in the form for each of the Master Words listed below with context clues (if any), your definition, and the dictionary definition. If you have difficulty writing a definition, try using the word in a sentence instead.

1. **assume** Part of Speech: *v.* Context Clues: \_\_\_\_\_

Your Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_

2. **curiosity** Part of Speech: *n.* Context Clues: \_\_\_\_\_

Your Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_

3. **faze** Part of Speech: *v.* Context Clues: \_\_\_\_\_

Your Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_

4. **forbidden** Part of Speech: *adj.* Context Clues: \_\_\_\_\_

Your Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_

5. **intellectually** Part of Speech: *adv.* Context Clues: \_\_\_\_\_

Your Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_

6. **interruption** Part of Speech: *n.* Context Clues: \_\_\_\_\_

Your Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_

7. **monotonous** Part of Speech: *adj.* Context Clues: \_\_\_\_\_

Your Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_

8. **neglect** Part of Speech: *v.* Context Clues: \_\_\_\_\_

Your Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_

9. **pique** Part of Speech: *v.* Context Clues: \_\_\_\_\_

Your Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_

10. **routine** Part of Speech: *n.* Context Clues: \_\_\_\_\_

Your Definition: \_\_\_\_\_

Dictionary Definition: \_\_\_\_\_

### • • • Exercise 3: Synonyms and Antonyms

Use the synonyms and antonyms in the word list to fill in the blanks except where you see an X.

	Synonyms	Antonyms	Word List
1. <b>assume</b>	_____	_____	academically    indifference
2. <b>curiosity</b>	_____	_____	allowed        inquisitiveness
3. <b>faze</b>	_____	_____	bother         outlawed
4. <b>forbidden</b>	_____	_____	cherish         pattern
5. <b>intellectually</b>	_____	X	comfort         repetitive
6. <b>interruption</b>	_____	_____	completion     suppose
7. <b>monotonous</b>	_____	_____	disruption     varied
8. <b>neglect</b>	_____	_____	doubt           whet
9. <b>pique</b>	_____	_____	dull
10. <b>routine</b>	_____	X	ignore

### • • • Exercise 4: Sentence Completion

From the Master Words, choose the appropriate word for the blank in each of the following sentences. Write the word in the space provided at the right.

- The ...?... speaker droned on and on with little variety in his voice.
- Hank begins his day with an exercise ...?... that gives him energy all day.
- In ancient Judea, Judaism was a ...?... religion and Greek leaders overtook Jewish temples for their own use.
- Toni ...?... (d, ed) that her brother had been behind the mischief, but she couldn't have been more wrong.
- Ricky was so involved in baseball that he began to ...?... his homework.
- The preview ...?... (d, ed) his interest and made him want to see the movie.
- Without ...?..., few scientific advances would have been possible.
- Once the "On the Air" sign goes on, no ...?... (s, es) are allowed in the television studio.
- The noise outside didn't ...?... the horses, who were trained to focus on their riders.
- Bethany understood ...?..., but emotionally it still felt unfair.

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## Exercise 5: Using Words with Multiple Meanings

The word *routine* has many different meanings depending on how it is used in the passage. Choose the number of the correct definition for *routine* for each of the following sentences.

<i>routine</i>	
1.	<i>n.</i> regular pattern of action
2.	<i>n.</i> a performer's act
3.	<i>adj.</i> usual; regular
4.	<i>adj.</i> ordinary
5.	<i>adj.</i> prescribed

- The nurse was careful to perform the **routine** tests for her patients. \_\_\_\_\_
- The comedian's **routine** was especially clever that night. \_\_\_\_\_
- It was just a **routine** day; nothing out of the ordinary happened. \_\_\_\_\_
- Todd took his **routine** morning walk. \_\_\_\_\_
- If he didn't follow his morning **routine**, Todd felt out of sorts all day. \_\_\_\_\_

## Exercise 6: Related Words and Meanings

The italic words in the sentences below are related to the Master Words. Write the matching synonym from the list on the line following the sentence.

assume                      faze                      monotonous                      neglect                      pique

- The *dull* movie kept repeating the same idea over and over. \_\_\_\_\_
- Brandon was so comfortable at the keyboard that playing for an audience did not *upset* him at all. \_\_\_\_\_
- Based on past experience, it was reasonable for Carly to *expect* that her mother would pick her up. \_\_\_\_\_
- The repeated tapping on the roof began to *stir* the old man's curiosity. \_\_\_\_\_
- After Samuel's audition, the dance teachers would never again *overlook* his great talent. \_\_\_\_\_

## Write About It: Drawing Inferences

Based on evidence in the passage, what inferences can you draw about Anne Frank's daily life while she and her family were in hiding from the Nazis? **Write a paragraph** explaining those inferences and refer to the evidence in the passage that led you to them. Use at least four Master Words or words related to the Master Words in your paragraph.